

Course Syllabus

1	Course title	Community health nursing (Clinical)	
2	Course number	0711411	
3	Credit hours	3 credit hours	
	Contact hours (theory, practical)		
4	Prerequisites/co requisites	Community Health Nursing Theory (0711410) adult health nursing (2) (0702308) Maternal health nursing (0703305)	
5	Program title	B.Sc. in Nursing	
6	Program code		
7	Awarding institution	Child and adolescent health nursing (0713303)	
8	School	School of Nursing	
9	Department	Community Health Nursing Department	
10	Course level	B.Sc. in Nursing	
11	Year of study and semester (s)	2 nd semester 2022/2023	
12	Other department (s) involved in teaching the course		
13	Main teaching language	English	
14	Delivery method	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online	
15	Online platforms(s)	<input checked="" type="checkbox"/> Model <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....	
16	Issuing/Revision Date	September 2022	

17 Course Coordinator:

Name: Eman Hourani, MSN, CHN

Office number: School of Nursing, 2nd Floor office number 202

Office hours: Sunday, Monday, Thursday (2pm – 3pm) or by appointment

Phone numbers: (0798757540)

Email addresses Email: e.hourani@ju.edu.jo.

Academic website: <http://eacademic.ju.edu.jo/e.hourani>

E-Learning website: <https://elearning.ju.edu.jo/>



مركز الاعتماد
وضمان الجودة
ACCREDITATION & QUALITY ASSURANCE CENTER

18 Other instructors:

Name: : Huda Amro

Office numbers: 2nd floor

Office hours:

Phone numbers: 23112

Email addresses: h.amro@ju.edu.jo

Name: : Nadeen Al-lefdawi

Office numbers: 1st floor 120

Office hours: Sat. (1pm-2pm) & Mon. Tue. (2pm -3pm)

Phone numbers: -----

Email addresses: N.allefdawi@ju.edu.jo

19 Course Description:

This course focuses on introducing the student to the group and population based nursing practice by reinforcing the primary health care activities, the course prepares the student with basic knowledge & skills required to provide primitive, preventive, curative and rehabilitative care to specific population groups and communities who are well, ill or at risk in various community setting.

20 Course aims and outcomes:

A- Aims:

This clinical course is designed to be a synthesis of community-based nursing and community/public health nursing with the goal of promoting and preserving the health of populations. The ability to prevent disease, maintain well being and promote health through organized community effort is derived from public health. This course also recognizes that community health practice is responsible to the community as client with services provided to individuals, families and groups to promote health and prevent disease. Students will have an opportunity to participate in school health, people with special needs, elderly, primary care, and home care nursing as a component of their community health experience. Students will apply knowledge and skills from nursing and public health sciences to expand their understanding of caring for a community's.

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

SLOs	SLO (1)	SLO (2)	SLO (3)	SLO (4)
SLOs of the course				
1- Demonstrate competency in performing and providing the role of a professional nurse in quality care provision for individuals, families, and groups.	Identify health care needs of clients in various community settings.	Recognize the role of the community health nurse in different community settings (occupational health, schools, rehabilitation centres for intellectual disabilities, health care centres, elderly homes, home visits).	Identify community resources to meet the health needs of individuals, family, and community.	
2- Apply principles of effective communication with peers, individuals, families, groups, and health care team.	Demonstrate effective communication skills with colleagues, instructors, health team members, family, and community members.			
3- Utilize critical thinking and problem solving in planning and implementing nursing care for individuals, families, and groups.	Select appropriate care for individuals, families or groups in different community settings.	Detect clients at high risk for developing communicable and non-communicable diseases in different community settings.	Perform health promotion activities.	
4- Apply professional standards, values, and behaviors in providing nursing care for individuals, families, and groups.	Apply the nursing process in implementing nursing care at different community settings at individual, family and community levels.	Demonstrate the role of the community health nurse at different community settings (occupational health, schools, rehabilitation centers for intellectual disabilities, health care centers, elderly homes, home visits).	Provide health education in any community setting using health education principles and strategies.	Adhere to ethical principles and Jordanian code of ethics.
5- Demonstrate safety measures to protect self, individuals, families, and groups.	Incorporate safety measures in providing care to clients, family and communities.	Improve the care provided in different community settings.		
6- Translate organizational, leadership, inter-professional collaboration, and management concepts into nursing care for individuals, families, and groups.	Demonstrate the ability to work within groups.	Act as a model for other community health workers within the health care team.	Demonstrate the role of change agent at different community settings.	
7- Utilize evidence based practice in providing care for individuals, families, and groups.	Provide evidenced based nursing care through the application of nursing principles in community health nursing practice.			



21. Topic Outline and Schedule:

Week	Lectur e	Topic	Intended Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronou s Lecturing	Evaluation Methods	Resources
1 st -2 nd		Orientation (Health promotion and maintenance)	3.3, 5.1	Face to Face			Final written exam	Chapter 19/unit 3 Chapter 15/unit 3
Week	Lectur e	Topic	Intended Learning Outcome	Learning Methods(Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronou s Lecturing	Evaluation Methods	Resources
3 rd -4 th		School health	1.1, 1.2,1.3, 2.1, 3.1, 3.2, 4.1,4.2,4.3,4.4, 5.1,5.2, 6.1,6.2,6.3, 7.1	Face to Face			Clinical Evaluation Sheet Final written exam	Chapter 23/unit 4
5 th -7 th		Intellectual disabilities care	1.1, 1.2,1.3, 2.1, 3.1,3.2, 4.1,4.2,4.3,4.4, 5.1,5.2, 6.1,6.2,6.3, 7.1	Face to Face			Clinical Evaluation Sheet Final written exam	Chapter 19/unit 3 Chapter 15/unit 3
8 th -9 th		Elderly care	1.1, 1.2,1.3, 2.1, 3.1,3.2, 4.1,4.2,4.3,4.4, 5.1,5.2, 6.1,6.2,6.3, 7.1	Face to Face			Clinical Evaluation Sheet Final written exam	Chapter 19/unit 3 Chapter 15/unit 3
10 th -12 th		Primary health care	1.1, 1.2,1.3, 2.1, 3.1,3.2, 4.1,4.2,4.3,4.4, 5.1,5.2, 6.1,6.2,6.3, 7.1	Face to Face			Clinical Evaluation Sheet Final written exam	Chapter 19/unit 3 Chapter 15/unit 3
12 th -14 th		Home health care(family health)	1.1, 1.2,1.3, 2.1, 3.1, 3.2, 4.1,4.2,4.3,4.4, 5.1,5.2, 6.1,6.2,6.3, 7.1	Face to Face			Clinical Evaluation Sheet Final written exam	Chppter14/ unit3
All weeks		Conference discussion	1.1, 1.2,1.3, 2.1, 3.1, 3.2, 4.1,4.2,4.3,4.4, 5.1,5.2, 6.1,6.2,6.3, 7.1	Face to Face			Clinical Evaluation Sheet Final written exam	

22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
School health component Health education Physical assessment	20%	School health	1.1, 1.2,1.3, 2.1, 3.1, 3.2, 4.1,4.2,4.3,4.4, 5.1,5.2, 6.1,6.2,6.3, 7.1	3 Weeks	Face to face
Elderly assessment	10%	Elderly health	1.1, 1.2,1.3, 2.1, 3.1,3.2, 4.1,4.2,4.3,4.4, 5.1,5.2, 6.1,6.2,6.3, 7.1	2 Weeks	Face to face
Case management	10%	Intellectual disabilities health	1.1, 1.2,1.3, 2.1, 3.1,3.2, 4.1,4.2,4.3,4.4, 5.1,5.2, 6.1,6.2,6.3, 7.1	2 Weeks	Face to face
Health education	10%	Primary health	1.1, 1.2,1.3, 2.1, 3.1,3.2, 4.1,4.2,4.3,4.4, 5.1,5.2, 6.1,6.2,6.3, 7.1	2 Weeks	Face to face
Family health assessment Bag technique simulation	10%	family health and home health care	1.1, 1.2,1.3, 2.1, 3.1, 3.2, 4.1,4.2,4.3,4.4, 5.1,5.2, 6.1,6.2,6.3, 7.1	2 Week	Face to face
presentation	10%	conferences	1.1, 1.2,1.3, 2.1, 3.1, 3.2, 4.1,4.2,4.3,4.4, 5.1,5.2, 6.1,6.2,6.3, 7.1	During all weeks	Face to face
Final written exam	30%	All	All	Week 14	Face to face

23 Course Requirements

- Written materials (course syllabus, manuals, brochures, ...)
- Audiovisual aids(videos, PowerPoint presentations)
- Demonstration materials (using dolls and role playing)
- Computer or smart phone and internet connection

24 Course Policies:

A- Attendance policies:

- Students must attend all classes of this course.
- Any student with absence of 15% of the classes of any course, will not be allowed to sit for the final exam and will be given the university zero (F grade) in this course.
- In the case (b) above, if a student submits an official sick report authenticated by university clinic or an accepted excuse by the Dean of his/her faculty, the student will be considered as withdrawn from the course, and a "W" will be shown in the transcript for this course.
- Students are not allowed to come late to classes. Any student coming late will not be allowed to attend the class and he/she will be marked absent.

B- Absences from exams and handing in assignments on time:

- Failure in attending a course exam other than the final exam will result in zero mark unless the student provides an official acceptable excuse to the instructor who approves a make up exam.
- Failure in attending the final exam will result in zero mark unless the student presents an official acceptable excuse to the Dean of his/her faculty who approves an incomplete exam, normally scheduled to be conducted during the first two weeks of the successive semester.
- Assignments and projects should be submitted to the instructor on the due date.

C- Health and safety procedures:

Students should comply with the Faculty of Nursing policies regarding pre-hospital training immunizations. Students should comply with the training areas policies regarding infection control, general precautions, and patient isolation.

D- Honesty policy regarding cheating, plagiarism, misbehavior:

Cheating, plagiarism, misbehaviour are attempts to gain marks dishonestly and includes; but not limited to:

- Copying from another student's work.
 - Using materials not authorized by the institute.
 - Collaborating with another student during a test, without permission.
 - Knowingly using, buying, selling, or stealing the contents of a test.
 - Plagiarism which means presenting another person's work or ideas as one's own, without attribution.
- Using any media (including mobiles) during the exam

E- Grading policy:

A grade of (D) is the minimum passing grade for the course.

Mark Range	Grade
	F

	D ⁻
	D
	D ⁺
	C ⁻
	C
	C ⁺
	B ⁻
	B
	B ⁺
	A ⁻
	A

F- Available university services that support achievement in the course:

- Transportations(Buses)
- Labs and lecturing rooms.
- Models, deposable and non-disposable equipments.
- Papers, Printing, pens and pencils.

25 References:

A- Required book (s), assigned reading and audio-visuals:

- Clark, M. (2008). *Community Health Nursing: Advocacy for Population Health* (5th Edition) Upper Saddle River, New Jersey: Pearson Education, Inc.

B- Recommended books, materials, and media:

- Allender, J., Rector, C., & Warner, K. D. (2010). *Community Health Nursing: Promoting & Protecting the Public's Health*. (7th ed.). Philadelphia: Lippincott Williams & Wilkins.
- Maurer, F. & Smith, C. (2005). *Community/public health nursing practice: health for families and populations* (3rded). St. Louis, MO: Elsevier.

C- Electronic resources

www.ncfa.org.jo

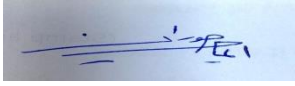

<https://www.cdc.gov>



www.who.int

26 Additional information:

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Name of Course Coordinator: Eman Hourani	Signature: 	Date: 23/2/2023
Head of Curriculum Committee/Department:	Signature:	
Head of Department: Dr.Mamdouh Alhneiti	Signature: 	
Head of Curriculum Committee/Faculty: -----	Signature: -----	
Dean: -----	Signature: -----	